



Kirton Lindsey Primary School

PE Audit 2019-20

In line with the DFE Guidance on Sports Premium Funding our school must utilise the funding appropriately to make additional, sustainable improvements to the quality of PE and sport that we provide. This must be done in the following ways:

-develop or add to the PE and sport activities that your school already offers

-build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years There are 5 key indicators that our school should expect to see an improvement in as a result of the additional funding, these are:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement;
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport;
4. Broader experience of a range of sports and activities offered to all pupils;
5. Increased participation in competitive sport. The information in the table highlights how we feel as a school we are performing in relation to the five key performance indicators outlined by the DFE. This audit focuses on our achievements to date for all KPI's, highlights areas where we feel as school we can continue to develop and identifies the actions that need to be put in place to enable this to happen. This PE audit will also identify evidence of objectives already being met, either partially or in full as well as steps forward to enable improvements to continue to be made.

Key Indicator 1 – The engagement of all pupils in regular physical activity – (30 active minutes every day).

What are your school's key achievements to date?

- Pupils are always at the forefront of decisions made in terms of any changes to in school or extra-curricular activities as well as purchasing of sports specific equipment.
- All staff at Kirton Lindsey Primary School understand the importance of physical activity and the benefits that this can have in the classroom, with a strong sporting culture embedded throughout the school.
- Scooter Wednesdays- Children are allowed to use their scooters at break times around the playground track.
- Delivery of a huge variety of physical activities during morning, lunchtime and afternoon playtimes through a varied sporting timetable-inclusive for all years. This is led by our sports coach at lunch times.
- Class track challenge- Children complete an allocated amount of laps around our school track.
- Specific equipment (e.g. netball posts, skipping ropes, monkey bars, space net) purchased for playground activities.
- Referrals to Get Going to help children with a positive impact on their emotional wellbeing.
- On a competitive front we have represented our area/region in a variety of sports.
- Following a staff audit, all staff trained on activity/sport specific warm ups.

What are your areas of focus for 2020- 2021?

- To have allocated sessions for children who don't engage in P.E- consult these children and using pupil voice, organise activities to meet their needs .

- Continue to monitor staff knowledge and understanding; organise CPD where appropriate.

- Explore childrens' preferences for lunchtime and break time activities- suitable for the current Covid restrictions.

-To progress the track challenge to further challenge the children.

-To re-introduce the Sports ambassadors in a Covid friendly way.

Key Indicator 1 – The engagement of all pupils in regular physical activity (30 active minutes every day)

| Areas identified | Actions | Funding allocated | Evidence and impact | Reviews |
|---|---|---|---|--|
| Make sure pupils are consulted about physical activity opportunities leading learning to make sure all pupils are getting the opportunity to engage in physical activity. | Pupils to first be consulted and suggestions made about options of activities which they could participate in. Implement any idea suggested from surveys given to children and parents. | Sports Coach expenditure Purchase of equipment (total £6216 plus £200 overtime) | Percentage of pupils choosing physical activity at break/lunch times. | AP to liaise with Sports Coach. <hr/> <i>To be continued in 20-21 as Covid restricted our ability to fully achieve this target</i> |
| Staff to continue to use daily track challenge to all classes. | Teachers to discuss the target with their classes. | | Checking challenge sheets in all classes. | To begin September 2019. <i>Discussions with children showed that children ran the track daily. Next steps include increased distances and ranges of challenges</i> |

| | | | | |
|--|---|--|---|---|
| | | | | <i>as childrens' fitness increases.</i> |
| Sports Ambassadors to set up and deliver lunch time clubs to other children in the school. | Sports ambassadors to be consulted. Sports ambassadors to decide what sport/session they would like to deliver. | | Children to deliver sessions at lunch time. Sports Coach to help set up and check up with delivery of lessons at lunch times. | AP to liaise with Sports Coach and sports ambassadors. <i>This was implemented in the Autumn term. Ofsted report shows effective implementation. Due to Covid restrictions, this was unable to continue. Next steps include developing a Covid safe way to re-introduce the use of Sports ambassadors.</i> |

Key Indicator 2 – The profile of PE and sport being raised across the school as a tool for whole school improvement.

Schools achievements in line with KI2:

- The school offers wide range physical and sporting opportunities for all pupils in our school. This ranges from lunch time activities to children competing in local competitions.
- Children participate in termly house competitions.
- Sports awards in Achievers assembly (weekly), sports cup (half termly) and annual prize giving award.
- A sports display showcases children's achievements.
- There is clear evidence of PE being used across the curriculum. This is evident in areas such as Science when looking at the effects that exercise has on the body.
- Through PE at our school we will continue to deliver high quality PE for all our pupils whilst continuing to offer an extensive interschool and extra-curricular PE timetable delivered by our Sports Coach.
- PE is a subject which is valued extremely highly by all staff, driven by our Head teacher who supports PE. All of our staff deliver their own PE as well as pupils being taught by PE specialists within school.
- Family Fitness sessions run by the Sports Coach offer the children the opportunity to participate in physical activities with a member of their family.
- We currently adopt a policy that enables all pupils to be involved in all inter school and extra-curricular activities- if clubs are oversubscribed then we will run them on a half termly basis to ensure that all pupils have access to physical activity.
- A recently conducted PE review highlighted the strengths in teaching PE across the whole curriculum.

Areas for development in line with K12:

- Children to use taught skills in a game situation.
- Teachers to share a clear learning intention for all P.E lessons.

Key Indicator 2 – The profile of PE and sport being raised across the school as a tool for whole school improvement.

| Actions | Funding | Evidence | Reviews |
|---|-------------------|---|---|
| P.E review follow up to ensure learning objectives for each lesson are clear and shared with the children and skills are used in a game situation, particularly at UKS2. (link to KPI3) | £100 release time | Lesson observations show clear objectives and opportunities to practice skills in a game situation. | Spring term <i>To be continued in 20-21 as Covid restricted our ability to fully achieve this target</i> |
| PE learning walk to make sure PE scheme of work is being followed and pupils are receiving a wide range of high quality physical activities throughout the year. (link to KPI3) | | Assessment of pupils carried out throughout the academic year. | Summer 2 <i>To be continued in 20-21 as Covid restricted our ability to fully achieve this target</i> |

Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School's achievements in line with KI 3:

Over the past 3 years specialist PE teachers and class teachers have attended the following:

- Gymnastics, Hockey and Cricket training.
- Warm up CPD specific to different sports and activities.
- External specialist PE Support for Sports Coach (OD).
- Pupils regularly self and peer assess their own learning.
- Sports Coach has increased knowledge from lesson observation feedback and working with external specialist support.
- Pupils' engagement in PE is excellent which is supported by excellent sporting facilities which all pupils have access to.
- Pupils are able to develop their own learning with confidence across the PE curriculum whilst being taught by their own class teacher and the Sports Coach within school.

Areas for development in line with KI3:

- Increase staff knowledge of using the indoor equipment correctly.
- Develop staff knowledge on warm ups specific to their activity.

Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.

| Areas identified | Actions | Funding | Evidence | Reviews |
|---|---|---------|---|--|
| Increase staff knowledge of using the indoor equipment correctly. | Organise 1:1 support day with Primary P.E specialist to work with staff on how to use indoor equipment effectively and safely | £250 | Increase in staff knowledge of using indoor PE equipment. | Staff feedback on confidence in using indoor equipment. <i>Completed in Autumn term.</i> |
| Develop staff knowledge on warm ups specific to what they are teaching. | Collate a folder (on staff shared) with examples of warm ups for sports taught throughout the school year. | | Evidence of staff using these when conducting learning walks. | Summer 2. <i>Completed in the Autumn term.</i> |
| Continue to improve the quality of teaching P.E by having clear learning intentions and allowing the opportunity to build skills up into games. | Learning walks and feedback. Additional where appropriate. Follow up actions from PE review. | | Evidence of good teaching and progress of pupils. High engagement of children. | Autumn term and follow up as required. <i>To be continued in 20-21 as Covid restricted our ability to fully achieve this target</i> |

Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.

School's achievements in line with KI4:

- We have a varied curriculum which covers a wide variety of sports through our 'Primary Steps' Scheme of Work which is delivered by teaching staff. This enables pupils to access a variety of sports and physical activities through a balanced curriculum.

-All school sport activities are open to all pupils-if clubs are oversubscribed then they run termly/half termly to make sure all pupils can have an opportunity to participate in a variety of sports.

External visitors to enhance provision e.g. cricket.

Areas for development in line with KI4:

- Develop Sports Ambassadors to organise and deliver lunch time clubs and to achieve their silver award.

-Introduce other activities that children can engage in independently at lunch/break times.

Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.

| Areas identified | Actions | Funding | Evidence | Reviews |
|--|---|---------|--|--|
| Develop Sports Ambassadors to organise and deliver lunch time clubs and to achieve their silver award. | Arrange with Sports Coach lunch time sessions to allow sports ambassadors to complete their silver award. | | Children achieve their silver Sports Ambassador award. | Autumn term 2 <i>This was implemented in the Autumn term. Ofsted report shows effective implementation. Due to Covid restrictions, this was unable to continue. Next steps include developing a Covid safe way to re-introduce the use of Sports ambassadors.</i> |
| Introduce further activities that children can engage in independently at lunch/break times. | Sports Coach to set up activities at lunch times to allow children to set up and engage with independently. | | Children are able to set up their activities and engage with them independently. | Spring Term 2 <i>To be continued in 20-21 as Covid restricted our ability to fully achieve this target</i> |

Key Indicator 5 – Increased participation in competitive sport.

School's achievements in line with KI5:

- Pupils being involved in a number of out of school clubs in a variety of sports, enabling pupils to further their development and enjoyment.
- All pupils are given the opportunity to attend our extra curriculum timetable.
- As a school we enter a huge variety of whole school competitions across a number of sports.
- Sharing success with the community via social media, sport display and assemblies.
- The school has held its Gold School Games Award.

Areas for development in line with KI5:

- Continuing to offer a wider variety of extra-curricular sporting opportunities.
- To improve provision for teaching swimming.

Key Indicator 5 – Increased participation in competitive sport.

| Areas identified | Actions | Funding | Evidence | Review |
|--|--|-----------------------|--|--|
| Continuing to offer a wider variety of extra-curricular sporting opportunities (badminton and just dance). | Release Sports Coach teachers where applicable. | Sports Coach funding. | Larger numbers of pupils involved in extra-curricular activities. | Termly. <i>To be continued in 20-21 as Covid restricted our ability to fully achieve this target</i> |
| Make changes to swimming arrangements to introduce children earlier to a more intensive sequence of lessons. | Year 3 and Year 4 children are to have a 2 week intensive course swimming lessons. | | Children are confident at swimming and meeting the National Curriculum requirements. | Summer Term 2. <i>To be continued in 20-21 as Covid restricted our ability to fully achieve this target</i> |

Swimming

This year as a school we need to report on how we meet the national requirements for swimming and water safety

| | |
|---|--|
| Percentage of our Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left our primary school at the end of the last academic year? | 54% (14/26) |
| Percentage of our Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left our primary school at the end of the last academic year? | 73% (19/26) |
| Percentage of our Year 6 pupils that could perform safe self-rescue in different water-based situations when they left your primary school at the end of the last academic year? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Has Kirton Lindsey Primary School you used it in this way? | Booked but unable to use as Covid restrictions closed the pools |

Funding

| | | |
|--|--|---|
| Funding allocation | £17810 | |
| Sports Coach (10 hrs per week) | £6216 | Lunch clubs, family fitness clubs, after school clubs, competitive sports fixtures. |
| Sports coach overtime and release time for P.E co-ordinator | £500 | |
| School Sports Network | £4390 | Access to competitions and training/CPD |
| Sports equipment | £3800 | Gymnastics equipment, P.E equipment, equipment for after school activities, medal and awards, gymnastics certificates |
| Crash course swimming (additional to National Curriculum Requirements) | £800 <i>(To be carried over to 2020/2021)</i> | |
| Staff training | £1200 | CPD for all staff |
| Transport to competitions | £904 | |