



WHERE YOUNG  
MINDS SHINE

# Marking and Feedback Information for Parents/Carers

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# Marking and Feedback

## Information for Parents/Carers

*“Teachers give pupils clear and detailed feedback and, as a result, pupils know exactly what they need to do to improve their work. Importantly, pupils often ask for feedback from the teacher and are keen to do their very best, for example, by drafting and re-drafting their work.”*

Kirton Lindsey Primary School Ofsted Report – May 2016

### Marking and Feedback

Marking and feedback is an essential part of the education process. In marking children’s work, teachers acknowledge the work the child has done, check how well the child has responded to the task and make decisions about what the child needs to do next in order to continue to make good progress. However, marking does not have to be written comments in the children’s books. It is often more powerful and personal for the teacher to talk to the child about their work and tell them what they have done well and what they need to do next. Most of the time, what they need to do next is planned into the next lesson. Sometimes teachers talk to the whole class about a misconception in their work as lots of children have made the same mistake. At times, a written comment that helps the child understand what they need to do next is used if the teacher is not able to speak to the child individually. Comments from teachers that just re-iterate the learning intention or say ‘objective achieved’ are unhelpful to the child and very time consuming if the teacher is writing the same thing 30 times.

**At Kirton Lindsey Primary School,  
we try to make our feedback meaningful,  
manageable and motivating.**

**Meaningful** – We make sure that teachers look at all the work children complete to assess their progress and decide what they need to practise or move on to the next step in learning. If there is no comment on a piece of work, this does not mean it has not been looked at by the teacher.

**Manageable** – We want our teachers to spend their time planning exciting lessons that will engage the children and inspire them to learn and make progress. We do not expect our teachers to spend lots of time writing the same comment on 30 individual books rather than having conversations with the children in class.

**Motivating** – We want our children to be motivated to continue to learn and make progress. We make sure our children receive individual feedback from their teachers regularly and that they know what they need to do to continue to improve. We also celebrate achievement and effort in work through assemblies, credits, sharing work with other staff and parents and texts home.

## Our Marking Systems

Most feedback given will be by speaking to the children in lessons. Written work is marked with **green** and **pink** highlighters to underline sections of work. **Green** indicates to the child where their work shows understanding and achievement of the learning intention, **pink** shows areas that could be improved and these will usually be discussed with the teacher in the next lesson unless it is an area the child has previously achieved and then they will be expected to self correct.

Children's final piece of writing, after editing, is done on yellow paper and known as their 'golden outcome'. This piece of work is only marked with a **green** highlighter to show what the child has achieved and comments made are positive. The teacher will use these pieces of work to decide what the class needs to learn next even though this is not written on the children's work.

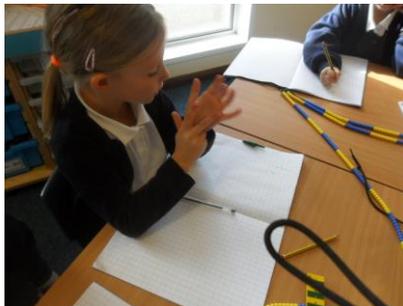
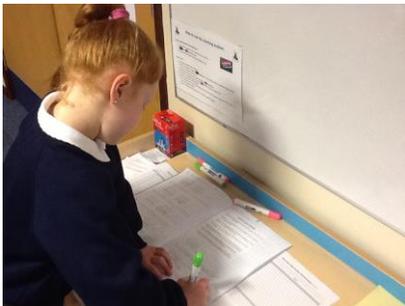
Teachers and children mark their work with an **G**, **I** or **C**. This shows whether the child was **G**uided (working with an adult), **S**upported (the child received some help to complete the work) worked **I**ndependently or went on to **C**hallenge questions beyond the expected outcomes for the lesson.

Marking symbols are used in EYFS, Key Stage 1 and 2 and these are explained to the children and glued inside the front cover of their books.

Marking stations are used in maths from Year 2. The children mark their own work at the marking station when they have completed a set amount of questions. They can then quickly see if they are ready to move on or they need further teaching. This prevents children getting lots of questions wrong before they get help or completing lots of questions they can do easily.

Sometimes we ask children to assess their own work or the work of others. They are given a tick list of things to look for in the work and then asked to suggest what they like about the work and how it could be made better. This helps children to think about their learning and become more independent. This approach is more often used for writing.

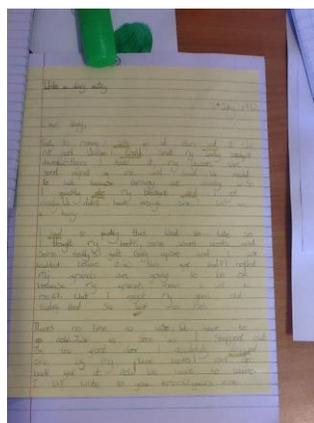
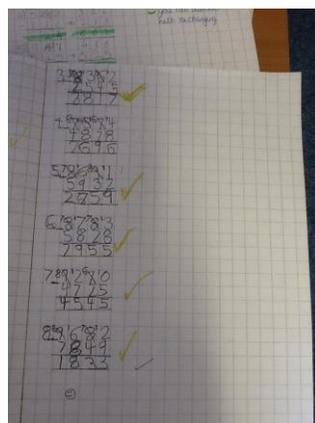
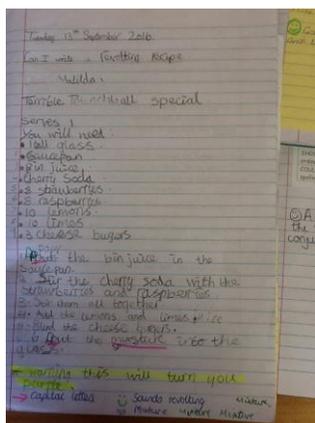
Homework is looked at by the teacher each week and a credit stamp used to show if the work meets the expectations for the individual child. Sometimes teachers write comments on books, sometimes they speak to the child individually when the homework is handed back. Teachers do not write written comments on each child's work each week, but children should receive a mixture of written and spoken comments over the year.



## How We Check Progress

We know that the feedback that children receive from their teachers is effective if it helps children to make good progress across the year. Teachers often look back through the children's work to check that they are not making the same mistakes over and over again and to arrange further teaching if needed. Senior Leaders at the school also look at a selection of children's books regularly to make sure that the feedback the teachers are giving to their class in helping them to learn and make progress. All teachers regularly discuss how well feedback in our school is working and make changes where systems can be improved.

Children's books are available for parents to look at on open evenings and parent consultations but we welcome parents into school to look at their child's work at any time across the year. Please contact your child's class teacher to arrange a convenient time.



**If you have any comments or questions please do not hesitate to contact the school.**

**More information about our school can be found on our website**

[www.kirtonlindseyschool.co.uk](http://www.kirtonlindseyschool.co.uk)



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