

Kirton Lindsey Primary School



Where Young Minds Shine

How to Make Good Choices



Welcome to Kirton Lindsey Primary School

We believe children attain the most positive outcomes when the whole school community works together – children, staff, parents and governors. To this end we have an agreed set of values and a shared vision.

‘Kirton Lindsey Primary School – Where Young Minds Shine’

We have an agreed set of values:-

- We believe that people are important and everybody counts
- We believe everyone deserves to feel valued and confidentiality is important
- We believe in being positive
- We believe in encouraging good and fair behaviour, self discipline and respect
- We believe individuality is a gift
- We believe personal growth is as important as academic learning
- We believe in the power of teamwork
- We believe that the children’s best interests should be at the heart of all decisions
- We believe that everyone should be supported and challenged to achieve all they are capable of
- We believe that everyone should have a voice – children, staff, parents and Governors

We have a shared vision.

We (pupils, staff, governors and parents) want a school:-

- That puts the child at the centre of everything we do
- We feel proud to be a part of
- Where everyone is challenged and supported to achieve their best
- Where learning is exciting and enjoyable and meets our children’s needs
- Where individuality and achievement is celebrated
- Where people are friendly, show respect and are happy to listen
- Where we can share our ideas, trust and rely on each other
- Where everyone is welcome and all ideas are respected
- Where everyone feels safe and is not afraid to try new challenges

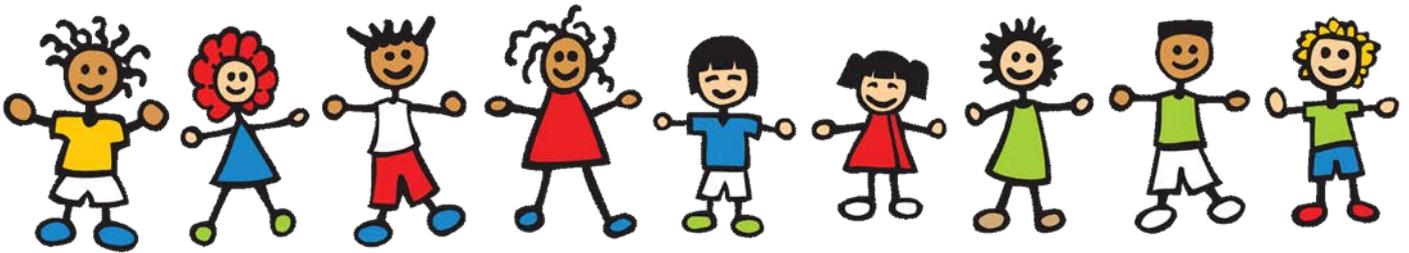


How to Make Good Choices

We believe that in order for children to feel safe and secure in the school environment they need a clear set of guidelines for appropriate behaviour that are consistently applied by all adults in the school and supported by parents.

Through this approach we aim to:-

- Create a climate where learning can flourish
- Protect basic rights of safety, learning and respect
- Set boundaries in which children can feel successful and achieve
- Teach children about socially appropriate and acceptable choices

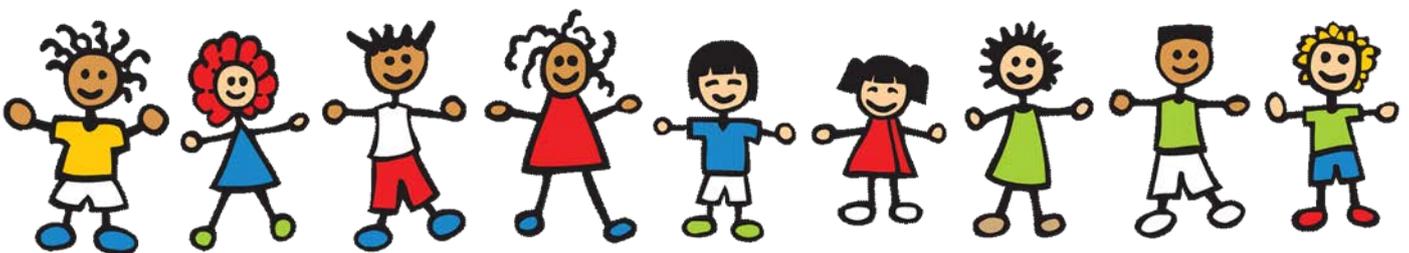


Respect in Our School

We believe in encouraging good and fair behaviour, self-discipline and respect.

We should all try to:-

- Greet all members of our school community in a friendly way.
- Waits for a turn to speak rather than interrupt.
- Listen to each other.
- Try to sort problems out by discussing them in a calm way.
- Answer whoever is asking the question even if it is only to say 'I do not know.'
- Look after our own property and the property of others, put it away in the appropriate place.
- Keep our school tidy and safe.
- Look after school property and return it after use.



Our School Uniform

We wear our school uniform with pride; it helps us to feel we belong together.

School Uniform

Trousers/Shorts:	Black, Grey, Navy Blue
Skirts/Pinafore Dresses:	Black, Grey, Navy Blue
Sweatshirt/Cardigan:	Navy Blue
Shirt/Blouse/Polo Shirt:	White or Blue
Footwear:	Black, brown or blue school shoes, no sports trainers Black or brown boots in winter, no Ugg style boots

PE Kit

PE Kit:	Purple T-shirt & Black or Navy shorts,
Outdoor PE Kit:	Purple sweatshirt /Track Suit bottoms
PE Footwear:	Trainers/Plimsolls for outdoor use

All items of uniform should be named.

Jewellery

Children may wear a watch and plain stud earrings. These should be removed for P.E. No other jewellery is considered suitable for school.

Shoes

Black trainers type shoes are acceptable.

Shorts

Boys and girls may wear shorts but these should be knee length.

Nail Varnish and Make Up

Nail varnish and make up are considered inappropriate for school. Children may be asked to remove these using material supplied by the school.

Long Hair

Long hair should be tied back for health and safety reasons.

Coats

Coats should have a loop which children can use to hang it on their peg. Please could parents sew in a loop if their child's coat does not have one?

Staff will inform parents if any items of uniform are considered inappropriate for school.



Assembly Behaviour

Assemblies in our school are a valuable opportunity for the whole school to gather together as a community for a calm, quiet reflection.

Assembly Guidelines

- Children should walk to and from assembly.
- Children and staff should enter and exit the hall without speaking.
- Children should be seated by the class teacher.
- Children can participate by thinking about the topics presented or raising their hands to contribute.
- A member staff will accompany each class during assembly.



Movement Around School

In order for everybody to move safely around the school, we should all follow these guidelines:-

Walk at all times inside school
Do not use the hall as a short cut

Moving as a class

- When moving as a class walk in single file down one side of the corridor without talking.
- The person at the front of the line holds the door open for the others and then joins the back of the line.
- The class teacher should head the line and keep the class together.

Moving as a pair or small group

- When moving with a partner or as a small group speak quietly.
- Hold doors open for others.



Playtimes

We want playtimes to be a happy and fun experience for the children, giving them opportunities to develop their social skills with their friends.

Toilets

Children who need to should go to the toilet before they go out to play. Older children will not be encouraged to leave the classroom during lesson times.

Water Fountain

The water fountain is accessible to children at break times but not during lesson times. Children may have a water bottle in their classroom for access to water during lesson times. There is an outside water fountain for children to access at playtimes.

Lining Up

A whistle will be blown at the end of playtime and the children should line up in the class lines ready to be collected from the playground by the class teacher. The staff on duty will ensure that children are lined up in an orderly fashion.

Unsuitable Areas

Children will not be allowed to play behind the containers and in the woodland area. The woodland is only used if accompanied by an adult.

Missed Playtimes

Missed playtimes are often given as a consequence of poor choices of behaviour. The class teacher handing out the consequence will supervise the missed playtime.

Supervised Play

Any member of staff placing a child in supervised play as a consequence for inappropriate playground behaviour will ensure the class teacher is informed.

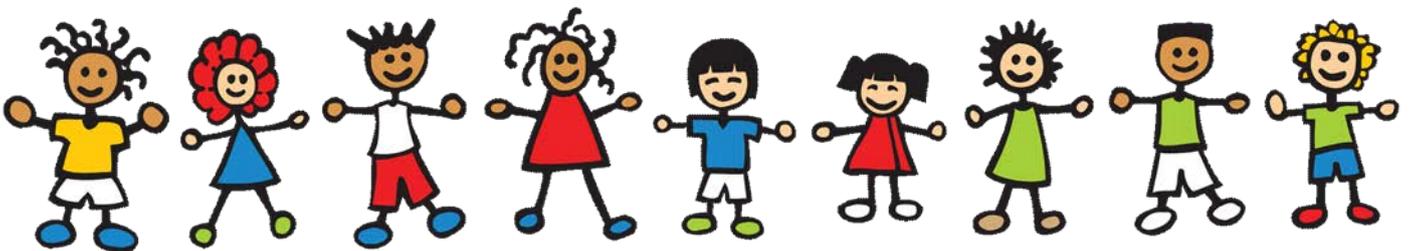
Playground Toys

Scooters can be used at playtimes on Wednesdays.

Football can be used to play football on the school field and in the designated area of the playground. Playground equipment should be tidied away by the person who has used it. All equipment and playtime boxes should be returned to the play cupboard at the end of playtime.

Climbing Frame

Children are expected to behave safely on the climbing equipment and be aware of others.

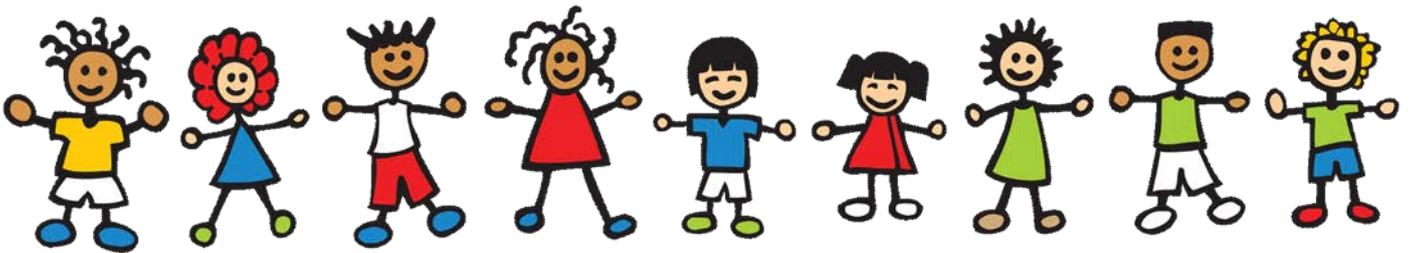


Always wipe your feet when re-entering the building

Access to the school at Playtimes and Lunchtimes

Children are encouraged to stay outside at playtime and lunchtime and take the opportunity to enjoy the fresh air and space to run and be noisy. Access to the toilet and water fountain is permitted when required; the children are expected to behave in a responsible manner at all times.

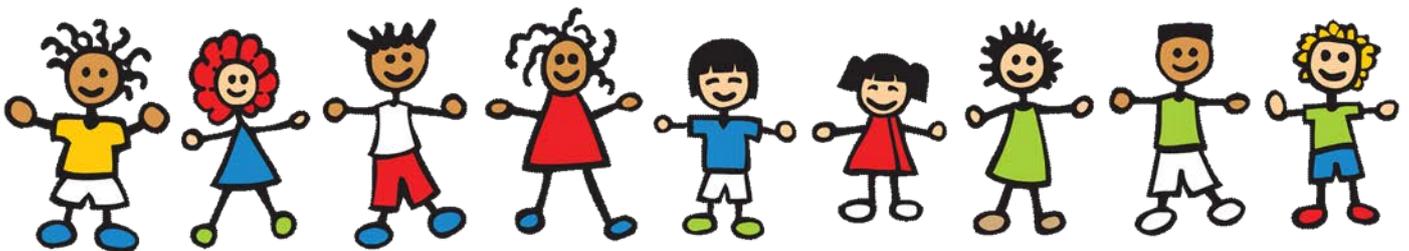
- Children should not be in classrooms unsupervised at lunchtime unless collecting a coat or jumper.
- Children should report to the corridor monitors before accessing the toilet, water fountain or collecting a coat from the classroom.



Bikes and Scooters

We encourage children to come to school on bikes and scooters where parents feel this is appropriate. Children including younger siblings should dismount at the school gates and wheel their bikes and scooters within the school grounds. Bikes and scooters should be parked in the bike storage area. Children should not touch any bikes or scooters that do not belong to them.

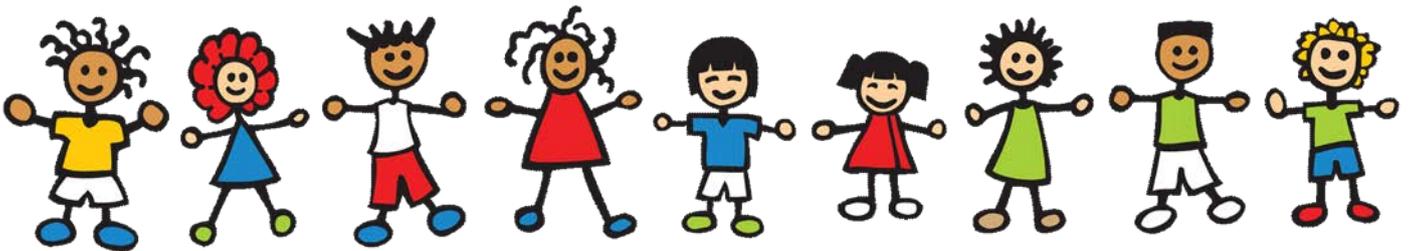
When children ignore these guidelines, the child will be placed on the school's behaviour tracker and banned from bringing a bike or scooter to school.



First Aid

All school staff are able to offer general first aid. One member of staff has completed a four day intensive training course and several members of staff hold a Paediatric First Aid qualification.

Children injuring themselves during outdoor play should approach a member of staff on duty who will assess the first aid required. Generally, there are up to five members of staff on duty both outside and in the corridors each playtime. Where a child has a visible injury, a note will be sent home in the child's book bag. If it is an injury to the head a text message will also be sent home. Staff will always consult parents in the event of an injury requiring further attention.



PE Guidance

Children are required to wear the correct PE clothing for indoor and outdoor PE lessons. P.E kits should be brought into school on Mondays and taken home for washing on Fridays to ensure children are able to participate in lunch time sports clubs if they wish. P.E kits should be hung on the children's pegs and not left on the classroom or cloakroom floor after use.

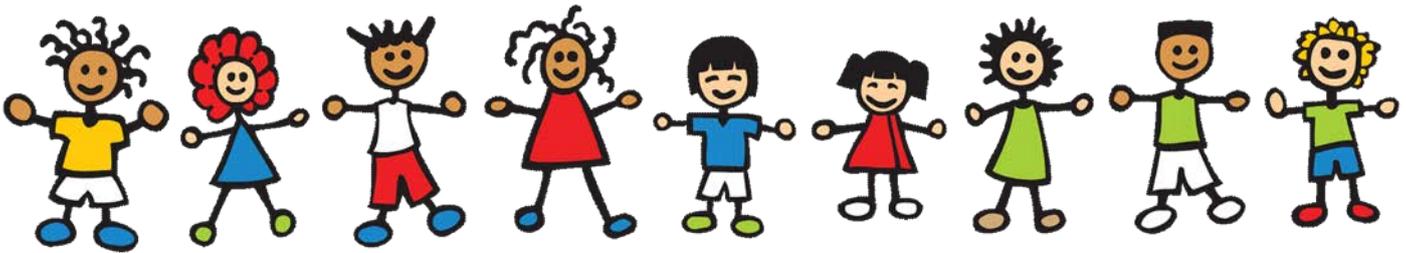
If a child comes has no PE kit on the day their class has a PE lesson they will be set additional work and sent to another class during the session and a text sent out to parents to inform them. If a child has no PE kit in school for 3 weeks a letter will be sent home to parents.



Dining Hall and Lunch Guidelines

Lunchtime is a social time for the children and we want them to enjoy spending time with their friends.

- Parents can help us by clearly naming lunch boxes, especially the most popular themed variety!
- Children may talk quietly when eating their lunch but should remain seated and raise their hands if they need help from a lunchtime supervisor.
- Children are encouraged to eat their main meal first before their pudding and are encouraged to eat as much as they can. However, we try to adopt a relaxed approach to mealtimes to ensure they remain a positive experience for the children.
- Children are expected to behave in a respectful way in the lunch hall and leave the space clean and tidy for the next child.
- Children should not put their feet on the chairs in the dining hall.
- Food should not be eaten in the library, ICT suite or the office.



Classrooms

We encourage the children to show respect for their classrooms and the equipment provided for them.

Children should:-

- Put chairs and stools underneath the tables after using them.
- Leave their classroom tidy at lunch time and at the end of the day.
- Put books back tidily in book cases and book boxes.
- Sit properly on chairs with their feet on the floor and the chair on four legs.

Children should not:-

- Chew pencils and crayons.
- Doodle or scribble on their exercise books.

The Five Golden Rules

We are kind gentle and helpful to each other.

We listen carefully when someone is speaking.

We try our best at all times.

We are honest and polite.

We look after our own and others' property.



**Remember,
try to make good choices!**

